		CKENSACK PUBLIC SCHOOLS econd Street, Hackensack, NJ 07601	
The same Still	JOB DESCRIPTION		
TITLE:	Administrative Assistant		
REPORTS TO:	Assigned Administrator		
DATE APPROVED:	Readopted – August, 2019	BY: Board of Education	
	05 100		
NATURE AND SCOPE		ibilities percent for an efficient and effective office	
Performs confidential secretarial and clerical responsibilities necessary for an efficient and effective office that assists administrators and supervisors in the performance of their responsibilities.			
QUALIFICATIONS:			
1. Have earned a	a high school diploma or equival	ent.	
		sperience in a related secretarial or office position, or	
-	of a recognized program of sec		
		ding at least 50 words per minute at the keyboard	
		ng skills, skills in stenography or use of dictating	
		d the ability to use electronic equipment for word	
	_	trieval, visual presentations and telecommunications.	
<ol><li>Be proficient i</li></ol>	n the use of Microsoft Office, G	oogle documents or an equivalent computer program.	
5. Demonstrate	the ability to communicate effe	ctively in English, both orally and in writing, using	
proper gramm	nar and vocabulary.		
6. Demonstrate	appropriate telephone etiquette	e, with proper voice inflection.	
7. Have excellen	nt integrity and demonstrate good moral character and initiative.		
8. Exhibit a perso	onality that demonstrates enthu	usiasm and interpersonal skills to relate well with	
students, staf	f, administration, parents and th	ne community, including difficult and emotional	
situations.			
9. Demonstrate	aptitude and competence for as	signed responsibilities.	
	• •	ent alien status and required criminal background check	
11. Provide evide	nce that health is adequate to fu	ulfill the job functions and responsibilities with	
reasonable ac	commodation pursuant to 42 U	.S.C. 12101 and in accordance with N.J.A.C. 6:3-4A.4.	
TERMS OF EMPLOYM			
		per the Collective Bargaining Agreement; and all	
	-	w Jersey, and policies and regulations established by the	
Board of Education (	N.J.S.A. 18A:27-4 et seq.).		
PERFORMANCE RESP	ONSIBILITIES:		
1. Performs adm	inistrative assistant and clerical	tasks of a varied nature, some of which may be unique	
		nowledge of the rules and regulations of the schools and	
-	, and the frequent exercise of in		
•	•	re-responding to routine requests for information and	

- 2. Handles mail and correspondence of the office, responding to routine requests for information, and transcribing, word processing, and proofing letters and responses.
- 3. Ensures that all communications from the office meet proper written and oral English standards.

- 4. Greets visitors and answers telephone calls in a pleasant and efficient manner, communicating effectively in routine, sensitive, and confidential matters.
- 5. Maintains an efficient and well organized electronic and paper data collection and filing systems, including confidential files.
- 6. Arranges appointments and maintains a schedule for the administrator.
- 7. Assists the administrator in the preparation of reports and documents by gathering and organizing data, performing research, creating graphics and displays, using word processing and data management, creating an attractive presentation, copying, collating, and transmitting or distributing final products.
- 8. Creates forms, compiles and organizes data and information necessary for the efficient operation of the office, the completion of required district and State data collections, and the completion of the administrator's responsibilities.
- 9. Arranges meeting details, prepares agendas and materials, and handles follow-up activities.
- 10. Maintains financial records for the accounts and budgets assigned to the office, preparing and monitoring purchase orders, checking in purchased materials, maintaining balances, and performing other bookkeeping tasks if assigned.
- 11. Orders and maintains office supplies and provides for the maintenance and repair of equipment.
- 12. Creates and maintains a clean, attractive, orderly, safe and efficient office environment.
- 13. Recommends to the administrator improvements needed in office procedures or operations.
- 14. Communicates to the administrator any unusual situations. Advise immediately of any evidence of substance abuse, child abuse, child neglect, severe medical conditions, potential suicide, or individuals appearing to be under the influence of alcohol, or controlled substances.
- 15. Assists the administrator in handling interruptions and emergencies.
- 16. Works cooperatively with staff in other offices with the completion of large or time sensitive project or emergencies.
- 17. Maintains a safe working condition and operates electronic and other equipment needed to carry out job functions and responsibilities.
- 18. Attends required staff meetings and serves as appropriate, on staff committees.
- 19. Keeps informed about school and District activities, requirements of the law and code, Board policy and regulations, and other information necessary for the functioning of the office.
- 20. Continues to grow through collaboration with fellow staff members and participation in appropriate staff development and workshop programs.
- 21. Displays ethical and professional behavior in working with everyone who communicates or is associated with the office. Serves as a role model for students and staff in demonstrating positive attitudes, appropriate attire and grooming, accepting responsibility, and an effective work ethic.
- 22. Protects confidentiality of records and information about students and staff, and use discretion when sharing any such information within legal confines.
- 23. Adheres to New Jersey school law, State Board of Education rules and regulations, Board of Education policies and regulations, school regulations and procedures, and contractual obligations.
- 24. Performs any duties and responsibilities that are within the scope of employment, as assigned by the administrator or supervisor, and not otherwise prohibited by law or regulations.
- 25. All other duties as assigned by Superintendent.

## **PHYSICAL DEMANDS:**

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of this position. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential responsibilities and functions of this position.

Unless reasonable accommodations can be made while performing this job, the staff member shall:

- 1. Sitting, standing and walking for required periods of time.
- 2. Speaking, listening and visual acuity.
- 3. Use close vision, color vision, peripheral vision and depth perception along with the ability to adjust focus.
- 4. Able to communicate effectively in English, verbally and in writing, using proper grammar and vocabulary. American Sign Language or Braille may also be considered as acceptable forms of communication.
- 5. Use strength to lift and/or move up to a maximum of 20 pounds to perform the functions of the job.
- 6. Reaching, lifting, bending, kneeling, stooping, pushing, pulling, finger dexterity, and repetitive motions, to handle objects and operate tools, computers, and/or controls.

## **ENVIRONMENTAL DEMANDS:**

The environmental demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive.

- 1. Exposure to a variety of childhood and adult diseases and illnesses.
- 2. Occasional exposure to a variety of weather conditions.
- 3. Exposure to heated/air conditioned and ventilated facilities.
- 4. Exposure to a building in which a variety of chemical substances are used for cleaning, instruction, and/or operation of equipment.
- 5. Function in a workplace that is usually moderately quiet but that can be noisy at times.

## **EVALUATION:**

Performance of this job will be evaluated annually in accordance with New Jersey State Law and the provisions of Board policy on evaluations.