HUNERSAL Y		ACKENSACK PUBLIC SCHOOLS Second Street, Hackensack, NJ 07601	
SCH2	JOB DESCRIPTION		
TITLE:	Assistant Business Administrator		
REPORTS TO:	School Business Administrator		
DATE APPROVED:	Readopted – August, 2019	BY: Board of Education	
NATURE AND SCOPE	OF JOB:		
		he School Business Administrator in administering the	
		dit-compliant, cost-effective and efficient services with	
the resources availab	-		
QUALIFICATIONS:			
	r's Degree or higher from an acc		
 Have a minimum of experience in public school business operations or public school accounting, including at least one year of experience in a supervisory capacity. 			
•	, ,		
	state certificate to practice as a School Business Administrator. (A letter of eligibility may be		
acceptable.)	evention in the time of the second inter-	and husiness athing	
	excellent initiative, personal inter-		
 Exhibit positiv community. 	ve interpersonal skills to relate w	vell with students, staff, administration, parents, and the	
•	the ability to communicate effe	ctively and concisely in English, both orally and in writing,	
	grammar and vocabulary.	cuvery and concisely in English, both orany and in writing,	
• • •		word processing, data management, data analysis and	
telecommuni			
	aptitude and competence for as	signed responsibilities.	
	•	ent alien status and required criminal background check.	
		If ill the job functions and responsibilities with	
11. reasonable accommodation pursuant to 42 U.S.C. 12101 and in accordance with N.J.A.C. 6:3-4A.4.			
	•		
TERMS OF EMPLOYN	/IENT:		
Twelve (12) month w	vork year; salary and benefits as	per the Collective Bargaining Agreement; and all	
conditions establishe	ed by the laws of the State of New	w Jersey, and policies and regulations established by the	
Board of Education (I	N.J.S.A. 18A:27-4 et seq.).		
PERFORMANCE RESE			
• •	1. Supports Purchasing, Food Services, Transportation, Accounting and/or Financial service operations of		
the district as	•		
	n supervision of the financial affairs of the schools including independent special projects as		
assigned.	and a dual internet to the start of the start	·	
	ected administrative tasks of bus	•	
	he School Business Administrator in the preparation of the budget and administration of the control process		
NUNDAT CONTRA			

- budget control process. 5. Researches questions relating to the business and financial affairs of the district.
- 6. Maintains positive, cooperative, and mutually supportive relationships with the administration, instructional staff, students, parents, and representatives of resource agencies within the community.

- 7. Attends required staff meetings and serve, as appropriate, on staff committees.
- 8. Continues to grow professionally through collaboration with colleagues; and professional growth experiences.
- 9. Protects confidentiality of records and information gained as part of exercising professional duties and use discretion in sharing such information within legal confines.
- 10. Adheres to New Jersey school law, State Board of Education rules and regulations, Board of Education policies and regulations, school regulations and procedures, and contractual obligations.
- 11. Performs any duties that are within the scope of employment and certifications, as assigned and not otherwise prohibited by law or regulation.
- 12. All other duties as assigned by Superintendent.

PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of this position. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential responsibilities and functions of this position.

Unless reasonable accommodations can be made while performing this job, the staff member shall:

- 1. Sitting, standing and walking for required periods of time.
- 2. Speaking, listening and visual acuity.
- 3. Use close vision, color vision, peripheral vision and depth perception along with the ability to adjust focus.
- 4. Able to communicate effectively in English, verbally and in writing, using proper grammar and vocabulary. American Sign Language or Braille may also be considered as acceptable forms of communication.
- 5. Use strength to lift and/or move up to a maximum of 20 pounds to perform the functions of the job.
- 6. Reaching, lifting, bending, kneeling, stooping, pushing, pulling, finger dexterity, and repetitive motions, to handle objects and operate tools, computers, and/or controls.

ENVIRONMENTAL DEMANDS:

The environmental demands described here are representative of those that must be met by an employee to successfully perform the essential responsibilities and functions of the job and are not meant to be all inclusive.

- 1. Exposure to a variety of childhood and adult diseases and illnesses.
- 2. Occasional exposure to a variety of weather conditions.
- 3. Exposure to heated/air conditioned and ventilated facilities.
- 4. Exposure to a building in which a variety of chemical substances are used for cleaning, instruction, and/or operation of equipment.
- 5. Function in a workplace that is usually moderately quiet but that can be noisy at times.

EVALUATION:

Performance of this job will be evaluated annually in accordance with New Jersey State Law and the provisions of Board policy on evaluations.