



New Jersey Department of Education Title I School Parent and Family Engagement Policy

Title I, Part A regulations require that each school served under Title I, Part A jointly develop with and distribute to parents of participating children, a written involvement policy agreed on by the parents that describes the requirements of the Elementary and Secondary Education Act (ESEA) section 1116. Parent and Family Engagement (c) through (f) as listed below:

C. Policy Involvement

Each school served under this part shall —

1. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved;

Our annual meeting will be held on September 19, 2024 at 6:30 p.m. This will be part of our Back to School Night Presentation

2. Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parent and family engagement;

We will provide opportunities for parents to meet us during the school day, before and after school and in the evenings through our Parent Outreach program. Additionally, we accommodate parents virtually if needed.

3. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy;

September 3, 2024 – Grade 9 Orientation

September 3, 2024 - Grade 9 Transition Meeting

September 10, 2024 – Grade 10 Parent meeting

September 11, 2024 – Grade 11 Parent Meeting

September 12, 2024 – Grade 12 Parent Meeting



September 19, 2024 – Back to School Night

December 11, 12, 2024 - Parent/Teacher Conferences

4. Provide parents of participating children —

(A) Timely information about programs under this part;

(B) A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels students are expected to meet regarding the challenging State academic standards; and

(C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

-Conducting Orientation meetings for parents and students

-Facilitating an Annual Parent Meeting

-Facilitating parent-student conferences

- Conducting grade level parent meetings

-Facilitating various parent informational sessions and trainings

-Providing periodic reports and resources

5. If the Annual School Plan (schoolwide program plan) is not satisfactory to the parents of participating children, submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency.

Title I Presentation was presented to parents during Back to School Night. Parents were asked for feedback and volunteer opportunities.

D. Shared Responsibilities for High Student Academic Achievement As a component of the school-level parent and family engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

-Provide to each parent an individual student report about the performance of their child on the HSPA in Math and Language Arts.

-Provide each parent timely notice when their child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified within



the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2012).

E. Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part —

1. Shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children;

Parent Access to our Student Management System

School counselor meetings with parents and students to review graduation requirements and support systems

Grade level parent and student meetings to review requirements

2. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement;

Training parents on using various technology platforms to enhance their knowledge

Provide materials on NJ State Graduation requirements

Facilitate workshops on Financial Aid and other current topics

3. Shall educate teachers, pupil services personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school;

Frequent work with our teaching staff on Diversity, Equity and Inclusion practices. Also have a District Equity Committee that assists with the proper communication with parents

Conducting various grade level parent meetings

Soliciting parent input in developing and implementing the Annual School Plan



4. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children;

Inviting parents to visit our school facility

Involving parents to serve on our school committees

Opportunities for parents to monitor the progress of their children using our Student Management System

5. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand;

All communications sent home in language the parents can understand

Parent events in English and Spanish

The Parent Outreach program provides ESL classes, literacy training and related services as a part of our ESSA Grant.

6. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;

7. May provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training;

8. May pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;

9. May train parents to enhance the involvement of other parents;

10. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parent and family engagement and participation;

11. May adopt and implement model approaches to improving parent and family engagement;

12. May establish a district wide parent advisory council to provide advice on all



matters related to parent and family engagement in programs supported under this section;

13. May develop appropriate roles for community-based organizations and businesses in parent and family engagement activities; and

14. Shall provide such other reasonable support for parent and family engagement activities under this section as parents may request.

Solicit the input of parents on improving the services provided; including training

Conducting stakeholder meetings in which budget and allocations are discussed

Allocating funds for parent outreach and involvement activities

Arranging meetings with parents during flexible hours, before, during or after school

F. Accessibility –

In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand.

Soliciting the input and support of parents on implementing the Annual School Plan

Communicating with parents in a language they can understand

Providing parents of English language learners and students with disabilities with information on services their children are eligible to receive

Inviting participation of parents to school events