

2023-24 ACCESS for ELLs Summary Results

Hackensack Public Schools

August 21, 2024

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.
As a result of the suppressed data, individual cohort data may not sum to the total number of students assessed

What is ACCESS for ELLs?

- State English Language Development Assessment for all K-12 Multilingual Learners
- Administered annually in February and March, results in June
- Tests four domains in four separate sub-tests:
 - Listening, Speaking, Reading and Writing
- Aligned to WIDA standards
- Six language proficiency levels
- Cut-score of 4.5 in addition to teacher recommendation is needed to exit ML status.

How do we use ACCESS data?

- Programming
- Staffing
- Curricular resources
- Professional Development needs
- Placement for each student in a Language Instruction Educational Program (LIEP)

WIDA Proficiency Levels

Entering	Emerging	Developing	Expanding	Bridging	Reaching
Level 1 1.0-1.9	Level 2 2.0-2.9	Level 3 3.0-3.9	Level 4 4.0-4.9	Level 5 5.0-5.9	Level 6 6.0
<ul style="list-style-type: none"> • words, phrases, or chunks of language when presented with one-step commands, directions, WH-, choice, or yes/no questions, or statements • oral language with errors that often impede meaning when presented with basic oral commands, direct questions, or simple statements with sensory, graphic, or interactive support 	<ul style="list-style-type: none"> • general language related to the content areas • phrases or short sentences • oral or written language with errors that often impede the meaning of the communication 	<ul style="list-style-type: none"> • general and some specific language of the content areas • expanded sentences in oral interaction or written paragraphs • oral or written language with errors that may impede the communication, but retain much of its meaning 	<ul style="list-style-type: none"> • specific and some technical language of the content areas • a variety of sentence lengths of varying linguistic complexity • oral or written connected discourse with minimal errors that do not impede the overall meaning of the communication 	<ul style="list-style-type: none"> • specialized or technical language reflective of the content areas at grade level • a variety of sentence lengths of varying linguistic complexity in extended oral or written discourse • oral or written communication in English comparable to English-proficient peers when presented with grade-level material 	<ul style="list-style-type: none"> • specialized or technical language reflective of the content areas at grade level • a variety of sentence lengths of varying linguistic as required by the specified grade level • oral or written communication in English comparable to English-proficient peers

How are ACCESS scores computed?

- Oral Language - 50% Listening + 50% Speaking
- Literacy - 50% Reading + 50% Writing
- Comprehension - 70% Reading + 30% Listening
- **Overall Score** - 35% Reading + 35% Writing+ 15% Listening + 15% Speaking

Who is tested?

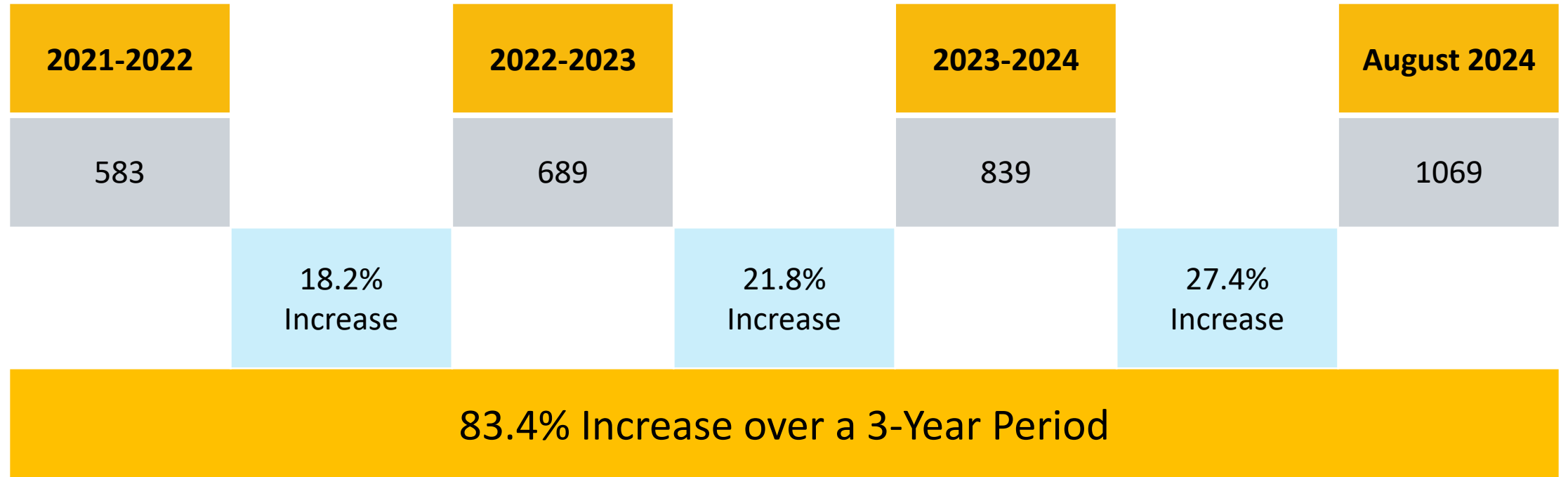
- All Multilingual students K-12
- Multilingual students are identified upon registering in our district per state guidelines.
- Multilingual students may be placed in:
 - Full-Time Bilingual programs
 - Sheltered Instruction programs – General Education + ESL
 - General Education – if parents refuse English language programs

Language Instruction Educational Programs in the Hackensack Public Schools

Full-Time Bilingual 4 Core Subjects Daily ESL class	Sheltered Instruction General Education with PD for teachers Daily ESL Class	High-Intensity ESL Two daily periods of ESL	General Education with no English Language Services
Nellie K. Parker Jackson Avenue Fanny Meyer Hillers (K-1) HMS HHS	All schools	HHS	All schools per parent request

Per state guidelines, we identify Preschool ML students and offer professional training to teachers of ML students.

Multilingual Learner Enrollment



Multilingual Learner Home Languages

ML Home Languages	# of students	ML Home Languages	# of students
Spanish	1002	Turkish	2
Creoles and Pidgins	6	Ukrainian	2
Arabic	5	Chinese	1
Tagalog; Filipino	5	Fanti	1
French	4	Gujarati	1
Panjabi; Punjabi	4	Haitian; Haitian Creole	1
Persian	4	Korean	1
Telugu	4	Mandar	1
Albanian	3	Marathi	1
Russian	3	Polish	1
Tamil	3	Pushto; Pashto	1
Urdu	3	Quecha	1
Bengali	2	Twi	1
Portuguese	2	Uzbek	1
Thai	2		

ACCESS Participation Rate

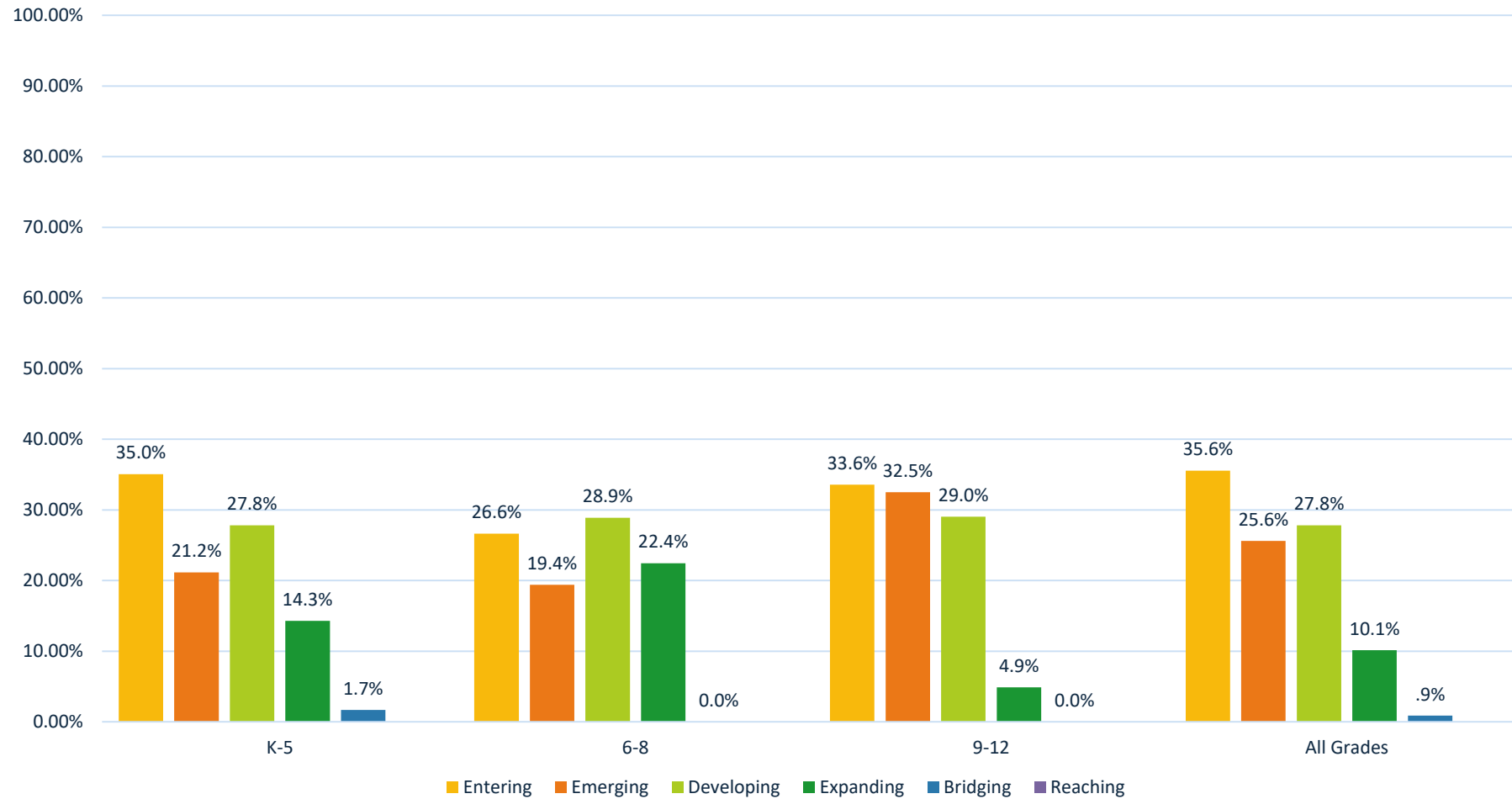
All Students Enrolled	1058
Participation Rate	98%

Section 1

District Analysis

Hackensack Public Schools 2023-2024 ACCESS for ELLs

Distribution by Achievement Level



Hackensack Public Schools

2023-2024 ACCESS for ELLs

ACHIEVEMENT LEVELS							
		Entering	Emerging	Developing	Expanding	Bridging	Reaching
		% of total	% of total	% of total	% of total	% of total	% of total
Grade	Total Tested						
K-5	539	35.06%	21.15%	27.83%	14.29%	1.67%	0.00%
6-8	263	26.62%	19.39%	28.90%	22.43%	2.66%	0.00%
9-12	286	33.57%	32.52%	29.02%	4.90%	0.00%	0.00%
All Grades	1035	35.56%	25.60%	27.83%	10.14%	0.87%	0.00%

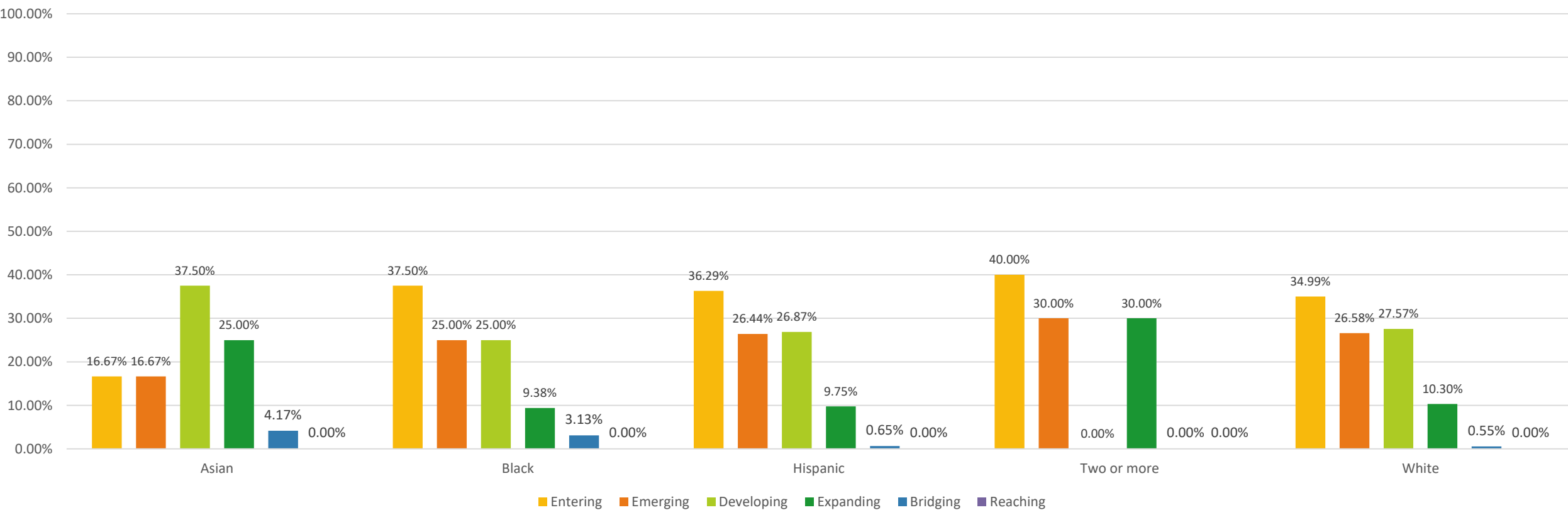
Section 3

Demographic Analysis

Hackensack

2023-2024 ACCESS for ELLs Subgroup Race

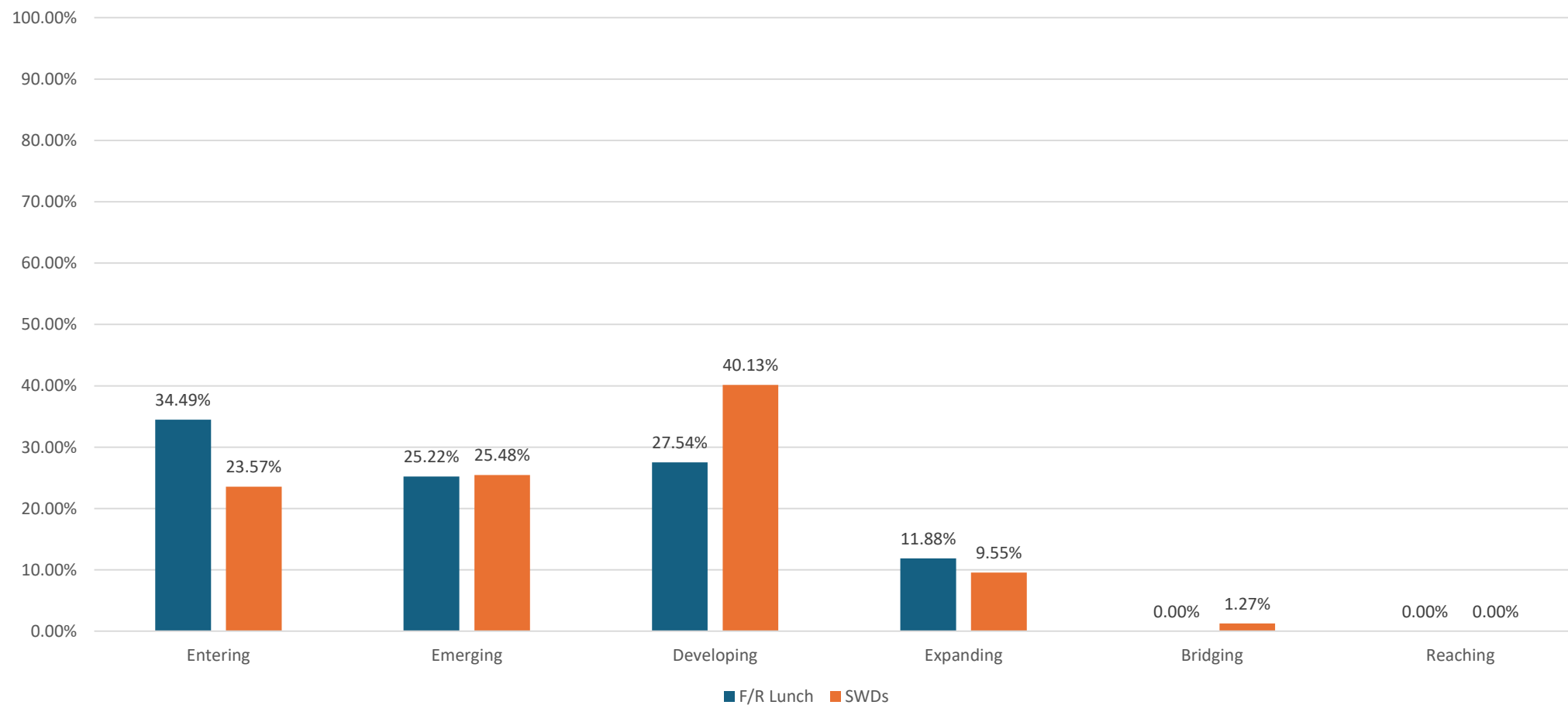
Distribution by Achievement Levels (All Grades)



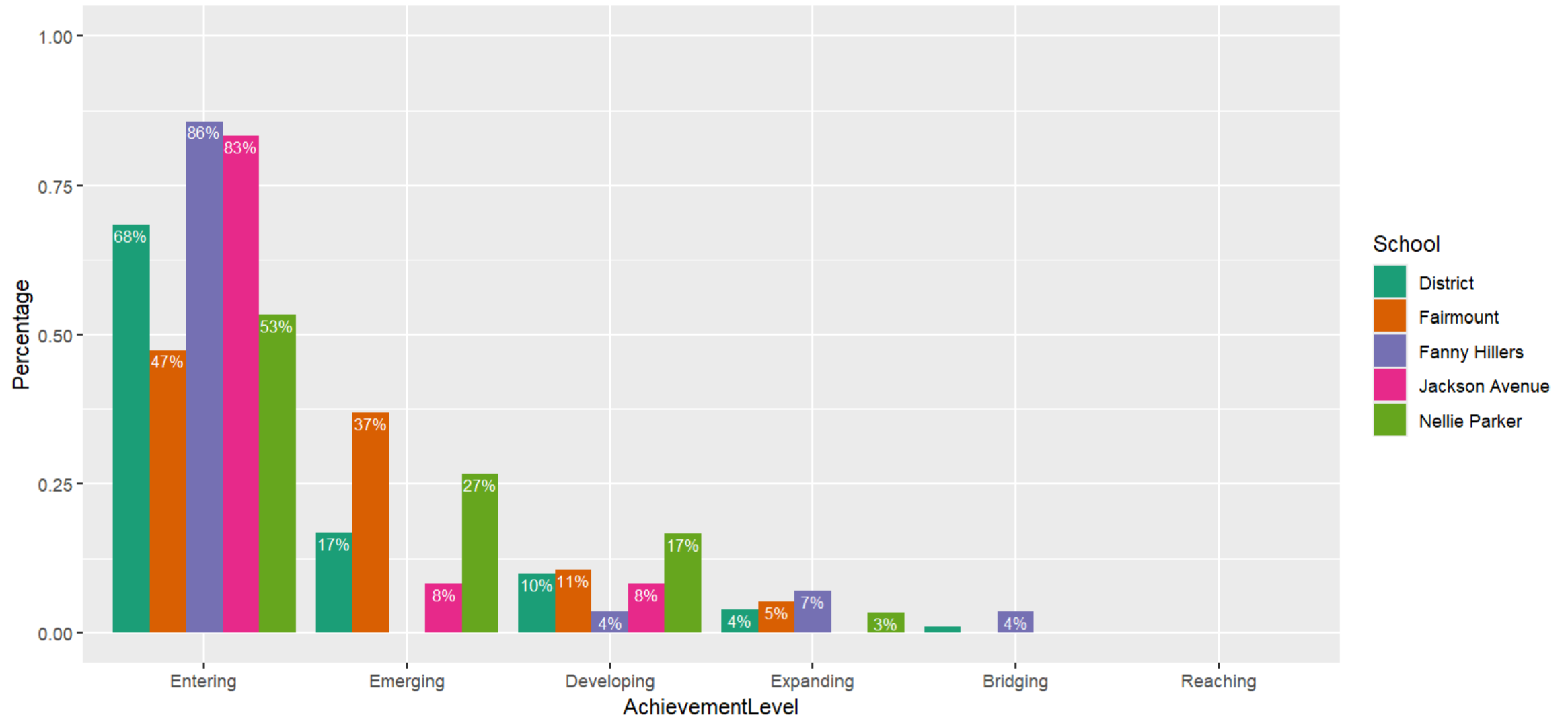
Hackensack

2023-2024 ACCESS for ELLs Subgroup Program

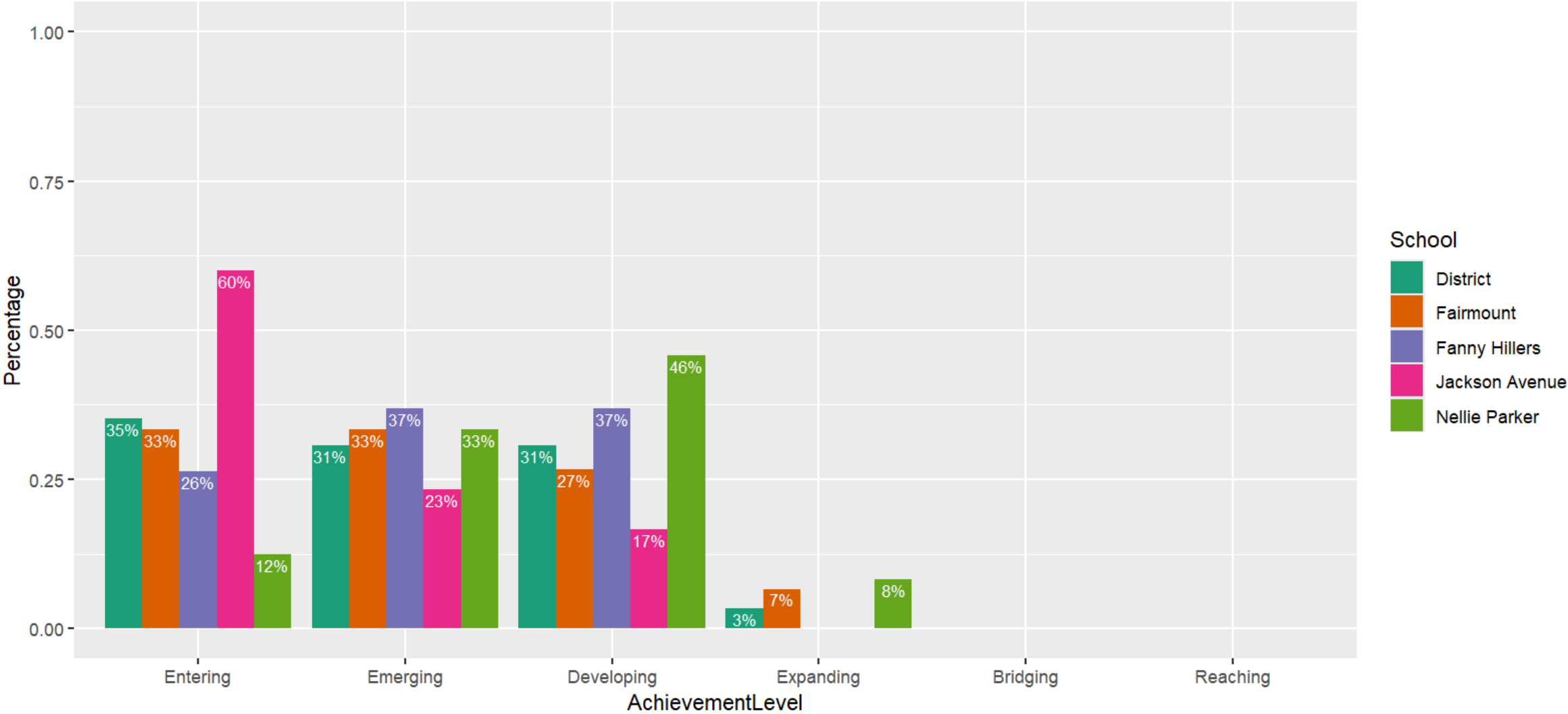
Distribution by Achievement Levels (All Grades)



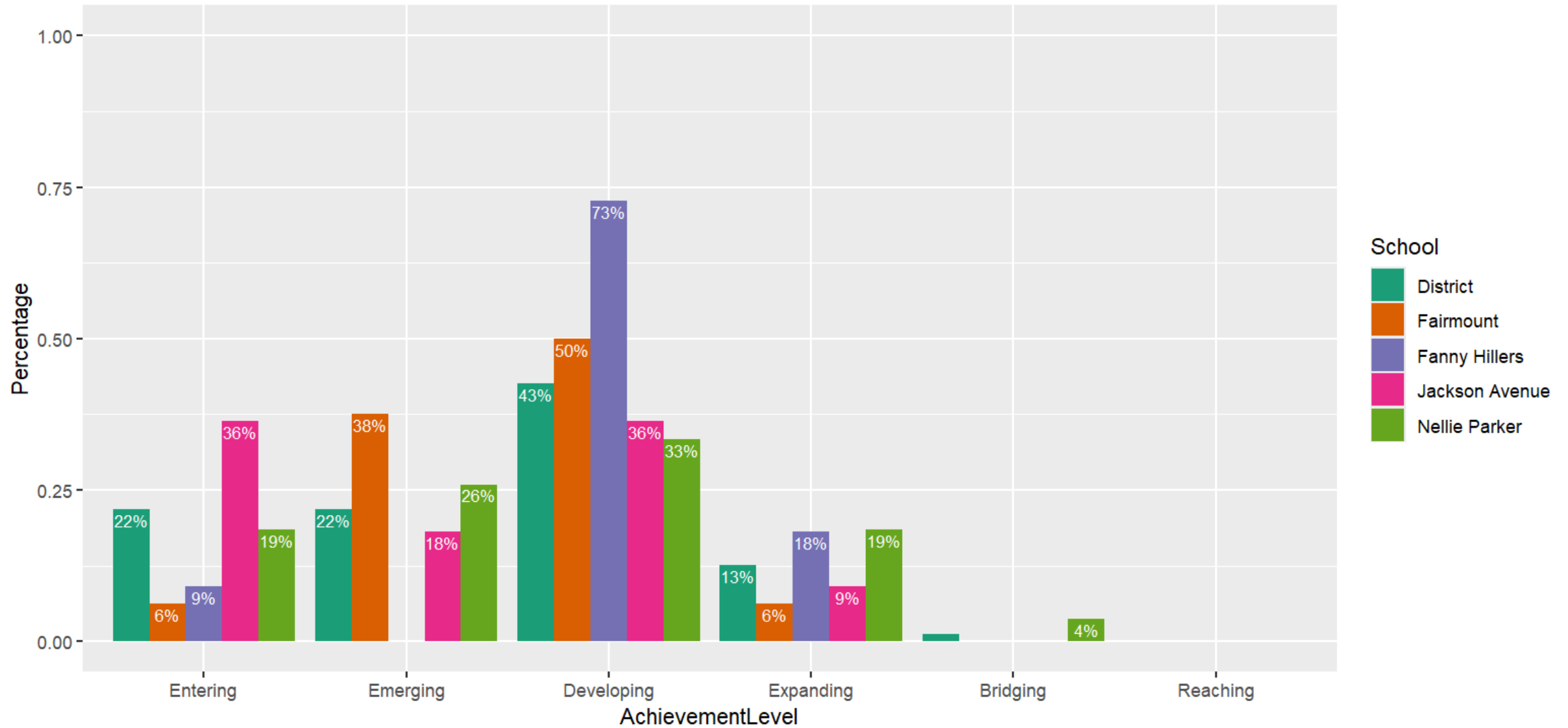
Kindergarten ACCESS Performance Level by School



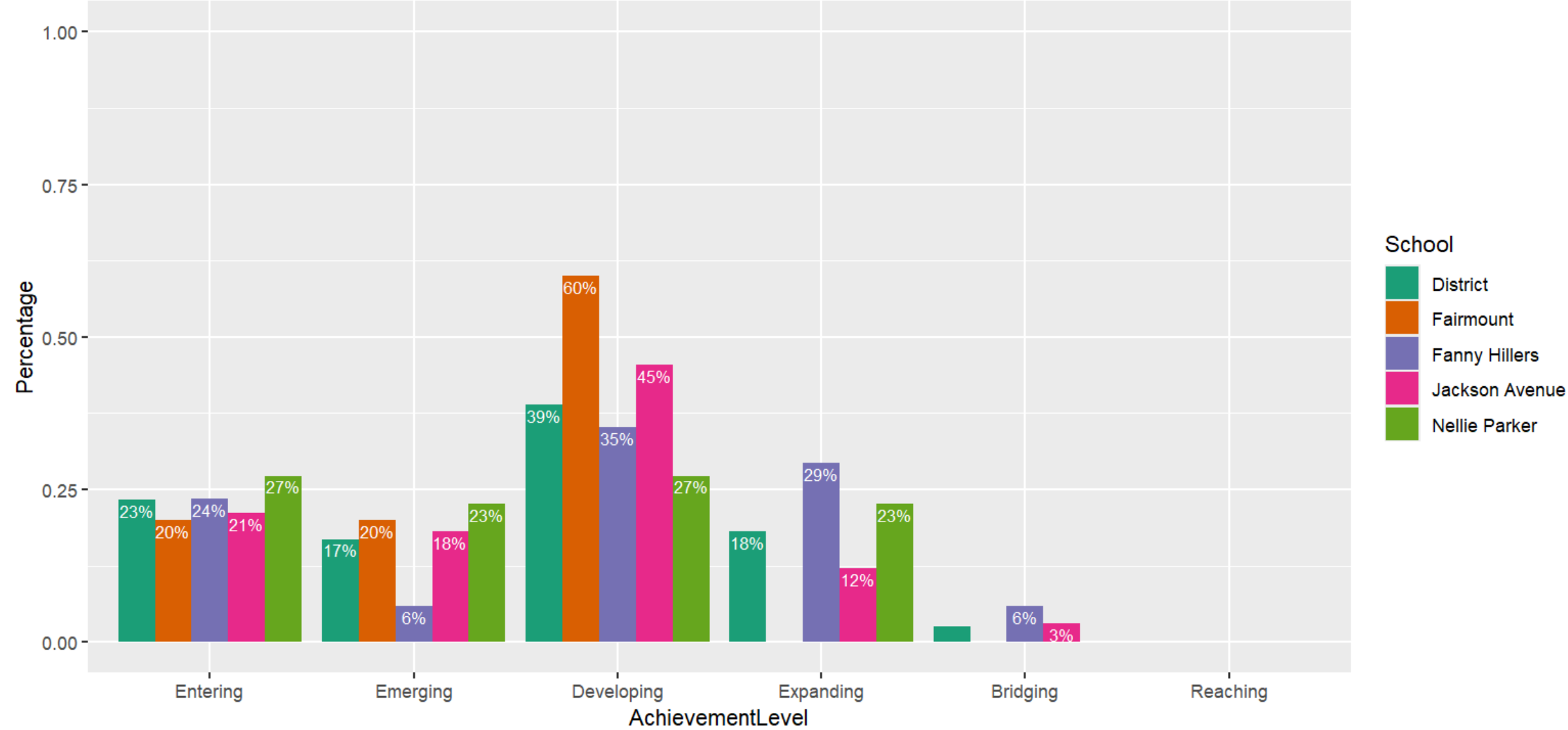
Grade 1 ACCESS Performance Level by School



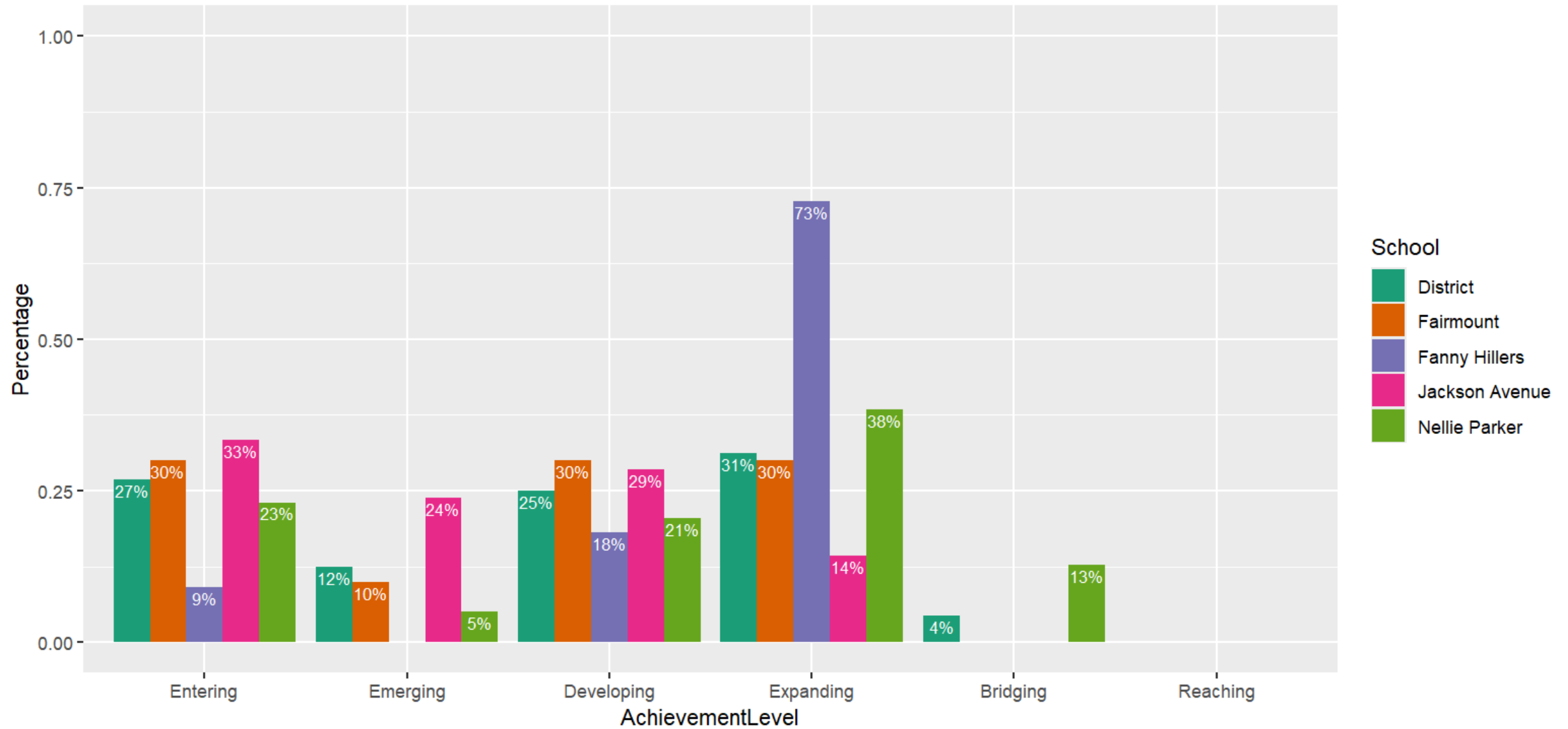
Grade 2 ACCESS Performance Level by School



Grade 3 ACCESS Performance Level by School



Grade 4 ACCESS Performance Level by School



Section 2

School Analysis

School Comparison

2023-2024 ACCESS for ELLs

ACHIEVEMENT LEVELS - Fairmount School												
	Entering		Emerging		Developing		Expanding		Bridging		Reaching	
	School	District	School	District	School	District	School	District	School	District	School	District
Grade												
K	47.37%	68.32%	36.84%	16.83%	10.53%	9.90%	5.26%	3.96%	0.00%	0.99%	0.00%	0.00%
1	33.33%	35.23%	33.33%	30.68%	26.67%	30.68%	6.67%	3.41%	0.00%	0.00%	0.00%	0.00%
2	6.25%	21.84%	37.50%	21.84%	50.00%	42.53%	6.25%	12.64%	0.00%	1.15%	0.00%	0.00%
3	20.00%	23.38%	20.00%	16.88%	60.00%	38.96%	0.00%	18.18%	0.00%	2.60%	0.00%	0.00%
4	30.00%	26.79%	10.00%	12.50%	30.00%	25.00%	30.00%	31.25%	0.00%	4.46%	0.00%	0.00%
K-4	29.33%	35.91%	28.00%	19.35%	30.67%	28.39%	12.00%	14.41%	0.00%	1.94%	0.00%	0.00%

School Comparison

2023-2024 ACCESS for ELLs

ACHIEVEMENT LEVELS - Fanny Hillers School												
	Entering		Emerging		Developing		Expanding		Bridging		Reaching	
	School	District	School	District	School	District	School	District	School	District	School	District
Grade												
K	85.71%	68.32%	0.00%	16.83%	3.57%	9.90%	7.14%	3.96%	3.57%	0.99%	0.00%	0.00%
1	26.32%	35.23%	36.84%	30.68%	36.84%	30.68%	0.00%	3.41%	0.00%	0.00%	0.00%	0.00%
2	9.09%	21.84%	0.00%	21.84%	72.73%	42.53%	18.18%	12.64%	0.00%	1.15%	0.00%	0.00%
3	23.53%	23.38%	5.88%	16.88%	35.29%	38.96%	29.41%	18.18%	5.88%	2.60%	0.00%	0.00%
4	9.09%	26.79%	0.00%	12.50%	18.18%	25.00%	72.73%	31.25%	0.00%	4.46%	0.00%	0.00%
K-4	40.70%	35.91%	9.30%	19.35%	27.91%	28.39%	19.77%	14.41%	2.33%	1.94%	0.00%	0.00%

School Comparison

2023-2024 ACCESS for ELLs

ACHIEVEMENT LEVELS - Jackson Avenue School												
	Entering		Emerging		Developing		Expanding		Bridging		Reaching	
	School	District	School	District	School	District	School	District	School	District	School	District
Grade												
K	83.33%	68.32%	8.33%	16.83%	8.33%	9.90%	0.00%	3.96%	0.00%	0.99%	0.00%	0.00%
1	60.00%	35.23%	23.33%	30.68%	16.67%	30.68%	0.00%	3.41%	0.00%	0.00%	0.00%	0.00%
2	36.36%	21.84%	18.18%	21.84%	36.36%	42.53%	9.09%	12.64%	0.00%	1.15%	0.00%	0.00%
3	21.21%	23.38%	18.18%	16.88%	45.45%	38.96%	12.12%	18.18%	3.03%	2.60%	0.00%	0.00%
4	33.33%	26.79%	23.81%	12.50%	28.57%	25.00%	14.29%	31.25%	0.00%	4.46%	0.00%	0.00%
K-4	43.83%	35.91%	19.14%	19.35%	28.40%	28.39%	8.02%	14.41%	0.62%	1.94%	0.00%	0.00%

School Comparison

2023-2024 ACCESS for ELLs

ACHIEVEMENT LEVELS - Nellie Parker School												
	Entering		Emerging		Developing		Expanding		Bridging		Reaching	
	School	District	School	District	School	District	School	District	School	District	School	District
Grade												
K	53.33%	68.32%	26.67%	16.83%	16.67%	9.90%	3.33%	3.96%	0.00%	0.99%	0.00%	0.00%
1	12.50%	35.23%	33.33%	30.68%	45.83%	30.68%	8.33%	3.41%	0.00%	0.00%	0.00%	0.00%
2	18.52%	21.84%	25.93%	21.84%	33.33%	42.53%	18.52%	12.64%	3.70%	1.15%	0.00%	0.00%
3	27.27%	23.38%	22.73%	16.88%	27.27%	38.96%	22.73%	18.18%	0.00%	2.60%	0.00%	0.00%
4	23.08%	26.79%	5.13%	12.50%	20.51%	25.00%	38.46%	31.25%	12.82%	4.46%	0.00%	0.00%
K-4	27.46%	35.91%	21.13%	19.35%	27.46%	28.39%	19.72%	14.41%	4.23%	1.94%	0.00%	0.00%

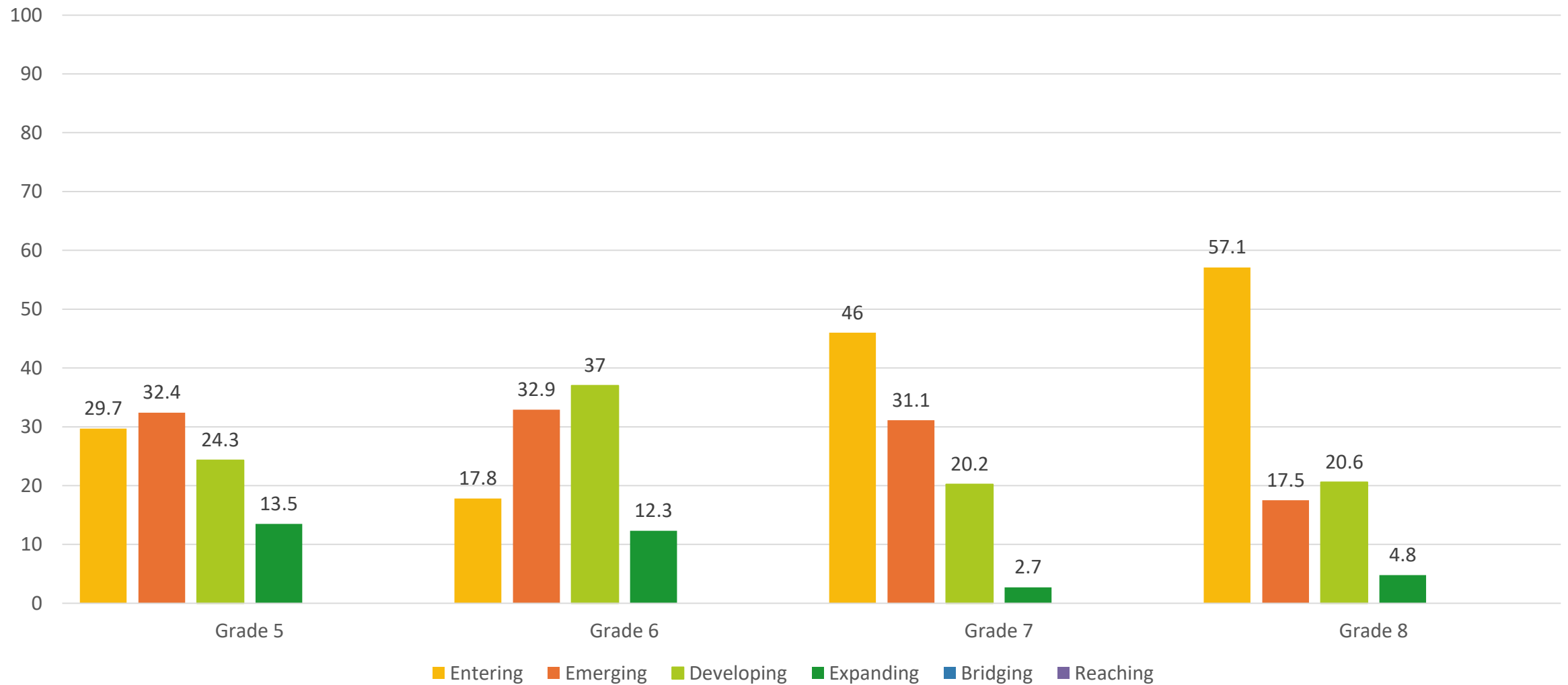
Notable Achievements at the Elementary Level

- Language growth that mirrors natural English Language Development.
- Exits at the third and fourth grades.
- Congratulations and thank you to the ESL, Bilingual and Sheltered Instruction teachers!
- English Language Development embedded in all subjects.

Programmatic Implementations & Response to Data at the Elementary Level

- Alignment of our ESL curriculum
- Benchmark Assessments for Writing and Speaking
- Data collection and analysis
- Progress monitoring and targeted instruction

HMS ACCESS Performance Levels

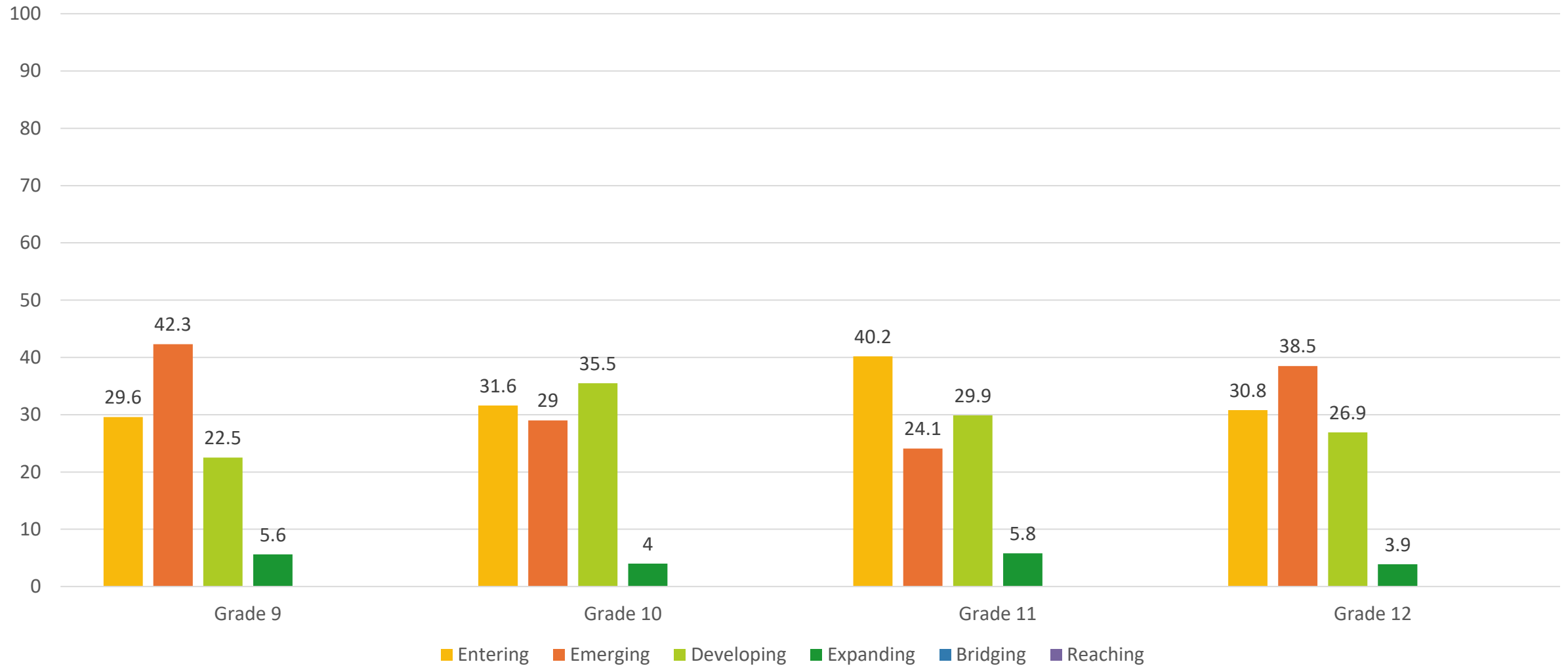


School Comparison

2023-2024 ACCESS for ELLs

ACHIEVEMENT LEVELS - Hackensack Middle School												
	Entering		Emerging		Developing		Expanding		Bridging		Reaching	
	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Grade												
5	22	29.73%	24	32.43%	18	24.32%	10	13.51%	<10	0.00%	<10	0.00%
6	13	17.81%	24	32.88%	27	36.99%	<10	12.33%	<10	0.00%	<10	0.00%
7	34	45.95%	23	31.08%	15	20.27%	<10	2.70%	<10	0.00%	<10	0.00%
8	36	57.14%	11	17.46%	13	20.63%	<10	4.76%	<10	0.00%	<10	0.00%

HHS ACCESS Performance Levels



School Comparison

2023-2024 ACCESS for ELLs

ACHIEVEMENT LEVELS - Hackensack High School

	Entering		Emerging		Developing		Expanding		Bridging		Reaching	
	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Grade												
9	21	29.58%	30	42.25%	16	22.54%	<10	5.63%	<10	0.00%	<10	0.00%
10	24	31.58%	22	28.95%	27	35.53%	<10	3.95%	<10	0.00%	<10	0.00%
11	35	40.23%	21	24.14%	26	29.89%	<10	5.75%	<10	0.00%	<10	0.00%
12	16	30.77%	20	38.46%	14	26.92%	<10	3.85%	<10	0.00%	<10	0.00%

Notable Achievements at the Secondary Level

- Increase in students at the Developing level in Grade 6.
- An average of 21.5% of students went up in Language Proficiency Level.
- An average of 30.8% of students went up in Writing proficiency, with Grade 7 achieving the most gains at 48%.
- 57% of students in Grade 9 went up at least one level from one year to the next.
- 63% of Grade 9 students went up in one or more levels.
- We thank our Middle School and High School ESL, Bilingual and Sheltered Instruction teachers!

Programmatic Implementations & Response to Data at the Secondary Level

- Alignment of our ESL curriculum with 2020 WIDA standards
- Benchmark Assessments for Speaking and Writing domains.
- Data collection and analysis
- Progress monitoring and targeted instruction
- After-school support for SIFE students
- During-school intervention services for students at risk for academic failure and Long-Term Multilingual Learners.
- Genre-based writing units and individualized writing instruction
- Graduation support for our MLs
- Stabilize our teaching staff

District-Wide Professional Development

- Continuation of a Professional Learning plan for Bilingual Education, ESL, and Sheltered Instruction teachers.
- Sheltered English Instruction training
- Focus: Academic rigor, Language Development, High-Quality Interactions, Standards-based assessment
- Systematic support for teachers via data analysis, high quality feedback, and coaching cycles.

Thank you!