



Nellie K. Parker Elementary School
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Title I School Parent and Family Engagement Policy

NOTE: Title I, Part A regulations require that each school served under Title I, Part A jointly develop with and distribute to parents of participating children, a written involvement policy agreed on by the parents that describes the requirements of the Elementary and Secondary Education Act (ESEA) section 1116. Parent and Family Engagement (c) through (f) as listed below:

Policy Involvement:

- Nellie K. Parker Elementary School intends to convene an annual meeting on Back to School Night at the school to inform parents of their school's participation, and to explain the requirements and the right of the parents to be involved.
- Nellie K. Parker School will hold at least one meeting annually to review the Title I program and services offered during a meeting in the fall of each school year. Notice of the meeting will be provided through written invitations and email to parents/caregivers. Copies of the District's current Parent Involvement Policy will be distributed, reviewed, and discussed at the meeting. Everyone will be encouraged to solicit their ideas and suggestions at that time
- Nellie K. Parker Elementary School will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy through the use of surveys and/or emails.
- Nellie K. Parker will provide parents of participating children timely information about programs under this part, a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels students are expected to meet regarding the challenging State academic standards. In addition, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. Nellie K. Parker will respond to any such suggestions as soon as practicably possible. (surveys, emails, meetings, parent portal)
- Nellie K. Parker will submit any parent comments on the Annual School Plan (ASP) when the school makes the plan available to the local educational agency if the Annual School Plan (schoolwide program plan) is not satisfactory to the parents of participating children. (surveys, emails, meetings, parent portal)

Shared Responsibilities for High Student Academic Achievement:

As a component of the school-level parent and family engagement policy, Nellie K. Parker School shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. The School-Parent Compact will be shared through the parent portal.

Building Capacity for Involvement:

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, Nellie K. Parker School and the local educational agency assisted under this part

- shall provide assistance to parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of this part, and how to monitor a child's progress and work with educators to improve the achievement of their children through the following; parent informational meetings, parent engagement events, parent-teacher conferences
- shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent and family engagement through the following; parent informational meetings, parent engagement events, parent-teacher conferences
- shall educate teachers, pupil services personnel, principals, other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school through the following; parent informational meetings, parent engagement events, parent-teacher conferences
- shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children
- shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; parents can request their home language be used
- may involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training
- may provide necessary literacy training from funds received under this part if the local educational agency has exhausted all other reasonably available sources of funding for such training
- may pay reasonable and necessary expenses associated with local parent and family engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions
- may train parents to enhance the involvement of other parents
- may arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parent and family engagement and participation
- may adopt and implement model approaches to improving parent and family engagement
- may establish a district wide parent advisory council to provide advice on all matters related to parent and family engagement in programs supported under this section
- may develop appropriate roles for community-based organizations and businesses in parent and family engagement activities
- shall provide such other reasonable support for parent and family engagement activities under this section as parents may request

Accessibility – In carrying out the parent and family engagement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of

children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports required in a format and, to the extent practicable, in a language such parents can understand.

Parental Involvement Opportunities

Nellie K. Parker Elementary School provides numerous opportunities for parental involvement as it strives to develop and maintain optimum learning environment for all students:

Back to School Night – September 17, 2024
Walk-A-Thon TBD
Pizza Baking Literacy Night – September 27, 2024
He Reads to Me/Fall – October 18, 2024
Parent Conferences – November 2024
NJSLA Parent Night – TBD
PTA Monthly Meetings
Winter Concert – TBD
Science Fair – TBD
Spring Concert – TBD
He Reads to Me/Spring – May 2025
Field Day – June 2025

Parents and guardians are asked to give support in the following ways:

Attend school events, such as open houses, literacy events, science fairs, concerts and plays.
Make an appointment to seek assistance from teachers to intervene in possible problem areas.
Join parents' organizations.
Attend parent-teacher conferences and request additional meetings, if needed.
Keep teachers informed about events and issues that may affect your child's work or behavior.
Talk about homework with your child.
Read to your child, and talk with him or her about what you are reading.
Limit TV time, and watch and discuss programs with your child.

A. Hackensack Public School K-4 curriculum includes:

- *Reading Workshop*
- *HMH Into Reading*
- *Foundations Word Study Program*
- *Reveal Math*
- *Amplify Science*
- *HMH Social Studies*

District Assessments include:

- *Next Step Guided Reading Assessment*
- *Reading Inventory (Gr. 3-4)*
- *Reveal Math Unit Assessments*
- *Foundations Unit Assessments (Gr. K-3)*
- *NJSLA State Mandated Assessments*

**Achievement levels students are expected to meet based on the challenging state standards will be disseminated to parents/caregivers by the child's respective teacher.*