**![C:\Users\owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\BFDHPJ1U\MC900440424[1].wmf]()![C:\Users\owner\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\I0D4OIQY\MC900440428[1].wmf]()Homework Log**

**Name Week of: Jan. 4 to Jan. 8, 2016 HAPPY NEW YEAR!!!!**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Subject** | **Monday**  | **Tuesday**  | **Wednesday**  | **Thursday**  | **Friday**  |
| Math | Go Math Pg. 247 y 248 | Go Math Pg. 253 y 254 | Go Math Pg. 259 y 260 | Extra practice Pg. On 2-digit addition with regrouping | Go Math Pg. 265 y 266 |
| Reading | Reading A to Z Every day for 20 minutes | Reading A to ZEvery day for 20 minutes | Reading A to Z Every day for 20 minutesLeer How Chipmunks got his stripes--folktale | Reading A to Z Every day for 20 minutes | Reading A to ZEvery day for 20 minutes  |
| Spelling | Escribe cada palabra de Spelling 5 veces. Las palabras estan en la guia de estudio | Escribe las palabras en orden alfabético | Clasifica las palabras de acuerdo a su terminación-ed o –ing  | Escribe las palabras en arcoiris. | Escribe una oracion con cada palabra de spelling. Verbos |
| Phonics | Reader’s notebook Pg. 121 | Read the decodable “Maybe so” | Reader’s notebook Pg. 123 | Read the decodable “Maybe so” |  |
| Grammar |  |  |  |  | Reader’s notebook Pg. 134 |
| Vocabulary | Lee las palabras de vocabulario y su significado. |  | Usando cada palabra de vocabulario, escribe una oracion  |  | Reader’s notebook Pg. 132 |
| Parent’s siganture |  |  |  |  |  |