**Lesson 11 Study Guide / Leccion 11 Guia de Estudio**

**Phonics Skill-**  Base Words and Endings *–s, -es*

**Spelling Words**

hens eggs ducks

bikes boxes wishes

dresses names bells

stamps dishes grapes

**Grammar Skill-** Compound Sentences

**Destreza de Gramatica:** Oraciones compuestas

**Comprehension Skill** – Conclusions—use details to figure out more about the text

**Conclusiones—Usar detalles para entender el texto.**

**Comprehension Strategy** – Infer/predict—use clues to figure out more about the story parts or important ideas.

**Stories** *Click, Clack, Moo: Cows That Type*, humorous fiction

 **Click, Click, Muu: Vacas que Escriben a Maquina, Cuento humoristico**

*Talk About Smart Animals!,* informational text

*¡Que animals tan Inteligentes! Texto Informativo*

**High Frequency Words**

another far grow hard heard kind

light more some to

**Vocabulary Strategy-**  Prefixes *pre-* and *mis-*

**Vocabulary Words and Definitions**

**problem-** something that needs to be solved or fixed **Problema-** algo que necesita resolverse

**impossible-** cannot be done **Imposible-** que no se puede hacer

**believe**- to think that something is true or real **creer-** pensar que algo es verdad o real

**understand-** to know something **entienden-** saber algo

**impatient-** not wanting to wait; wanting to do something right now **Impaciente-** cansado de esperar

**furious-** very angry **furioso-** muy enojado

**gathered-** picked or scooped something up **juntarse-** reunirse o unir

**demand-** to insist on **exigir-** demandar

Lesson 12 Study Guide

**Phonics Skill-**  Vowel Digraphs *ai, ay*

**Spelling Words**

pay wait paint

train pail clay

tray plain stain

hay gray away

**Grammar Skill-** Expanding/Rearranging Compounding Sentences

**Comprehension Skill** – Text and graphic features—tell how words work with art

**Comprehension Strategy** – Question—ask questions about what you are reading

**Stories** *Ah, Music*, informational text

*There’s a Hole at the Bottom of the Sea,* song

**Vocabulary Strategy-**  figurative language/idioms

**Vocabulary Words and Definitions**

**vibration-** a movement made by sound

**tune-** melody

**volume-** how loud or quiet a sound is

**expression** showing of feelings

**creative**- original

**performance-** music played for an audience

**concentrate-** pay attention

**relieved-** freed from worry

**High Frequency Words**

against along bird different girl hold

morning night part someone

Lesson 13 Study Guide

**Phonics Skill-**  Vowel Digraphs *ee, ea*

**Spelling Words**

free teach teeth

please beach wheel

team speak sneeze

sheep meaning weave

**Grammar Skill-** Quotation Marks

**Comprehension Skill** – Main idea and details—tell important ideas and details about a topic

**Comprehension Strategy** – Analyze/evaluate—tell how you feel about the text and why

**Stories** *Schools Around the World*, informational text

*An American School,* informational text

**Vocabulary Strategy-**  Using a dictionary

**Vocabulary Words and Definitions**

**transportation-** ways of getting from place to place

**community-** all the people living in one town or place

**lesson-** something that is taught

**subjects-** different things to study in school

**culture-** clothes, celebrations, and food shared by a group of people

**languages-** what people speak

**special-** a way that is not like every day

**wear-** to be dressed in a type of clothes

**High Frequency Words**

about everything first her of slowly

store story two world

Lesson 14 Study Guide

**Phonics Skill-**  words with long *o (o, oa, ow)*

**Spelling Words**

own most soap

float both know

loan goat flow

loaf throw coach

**Grammar Skill-** using proper nouns

**Comprehension Skill** – Author’s purpose—tell why an author writes a book

**Comprehension Strategy** – Summarize—stop to tell important ideas as you read

**Stories** *Helen Keller*, biography

*Talking Tools,* informational text

**Vocabulary Strategy-**  Suffix *-ly*

**Vocabulary Words and Definitions**

**behavior-** the way someone or something acts; what they do

**curious**- wanting to know something

**imitated-** copied or did the same thing as someone else

**motion-** moving around

**illness**- being sick or not feeling well

**silence-** totally quiet, no noise

**darkness-** no light

**knowledge-** information or facts

**High Frequency Words**

all food front hair never party

sky started stories warm

Lesson 15 Study Guide

**Phonics Skill-**  compound words; the schwa vowel sound

**Spelling Words**

cannot pancake maybe

baseball playground someone

myself classroom sunshine

outside upon nothing

**Grammar Skill-** Abbreviations

**Comprehension Skill** – Cause and effect—tell how one event makes another happen

**Comprehension Strategy** – Monitor/clarify—find ways to figure out what doesn’t make sense

**Stories** *Officer Buckle and Gloria*, humorous fiction

*Safety at Home,* reader’s theater

**Vocabulary Strategy-**  Root words

**Vocabulary Words and Definitions**

**attention-** focus, notice

**speech-** a talk that you give to a group of people

**safety-** ways to keep from getting hurt

**obeys-** does what someone says

**buddy-** friend or partner

**enormous-** really big or huge

**shocked-** surprised, upset

**station-** workplace, office space, base

**High Frequency Words**

after book care ever live new

off over small thought