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| **Read 180**  **Grade 7-RCR-Mr. DeOrio** [**M.deorio@hackensackschools.org**](mailto:M.deorio@hackensackschools.org) |
| **“Caring is My Business.”** |

**Welcome Back!**

**PERSONAL INFORMATION:**

* Educator for Eighteen (18) years
* Graduate Studies-Special Education
* Undergraduate Major-History/Secondary Education
* Dually Certified- to Teach K-8 General and Special Education in All Subject Areas
* Highly Qualified to Teach High School Special Education in History, English, and Life Skills.

GOALS:

1. Read closely to determine explicit meaning of text and make logical inferences.
2. Become successful independent, efficient readers with reading endurance.
3. Determine central ideas or themes.
4. Cite specific textual evidence when writing or speaking to support conclusions drawn from a text.
5. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
6. Interpret words and phrases as they are used in a text.
7. Gain and refine skills in all stages of the writing process (both expository and creative types of writing) through individualized writing assignments.
8. Increase proficiency in the areas of grammar, vocabulary, and spelling.
9. Practice test-taking strategies (NJASK).

MATERIALS:

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| **Materials:** | *Student Dashboard, rBook, READ 180 Software, and various books/novels based on lexile number in READ 180 library* | |
| **Supplies:** | * *Multi subject notebook* * *Folder* * *Pen* * *Pencil* | * *Post-its/sticky notes* * *High lighter* * *Independent reading book* |

*All students are required to bring all of the above materials to class every day.*

# GRADING POLICY:

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| **ASSESSMENTS** | **VALUE** | **DESCRIPTION** |
| **Read 180 Software** | **25%** | *Daily zone work skills completed on the computer.*  *(Reading fluency, comprehension, reading skills, grammar, vocabulary, spelling, and writing tasks)* |
| **rBook** | **25%** | *Activities performed in class to demonstrate reading and writing process/ability (Comprehension, reading skills, grammar, vocabulary, spelling, and writing tasks)* |
| **rSkills Tests/Test Taking Strategies** | **15%** | *Assessments based on workshop units and test taking strategy units* |
| **rSkills Summative Test** | **10%** | *Assessments based on mid and end of year course work* |
| **Participation & Readiness** | **10%** | *Individual class work, group work, class discussions, and preparedness* |
| **Do Now/Exit Slips** | **10%** | *Completed at the beginning and end of each class to determine understanding* |
| **Homework** | **5%** | *Reading and writing activities related to lesson* |
|  | **100%** |  |