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# Seedfolks by Paul Fleischman

Reading Group Focus: THEME

Group Members: [insert student names]

**Learning:** Your group will identify and analyze the themes that appear throughout the novel. As a group, you will share your learning with the class.

| **Chapter AND**  **Page Number:** | **What is a BIG IDEA that appears in the chapter?** | **What lesson(s) does this chapter teach readers about the BIG IDEA? In other words, what is the THEME?** | **What text evidence shows this?** | **Analyze how the text evidence reveals the theme.** |
| --- | --- | --- | --- | --- |
| Chapter: Kim  Page: 3 | COPING WITH LOSS | Some people may find comfort by honoring the memory and spirit of a loved one who has passed away. | “I dug six holes. All his life in Vietnam my father had been a farmer. …But in that vacant lot he would see me. He would see my beans break ground and spread, and would notice with pleasure their pods growing plump. He would see my patience and my hard work. I would show him that I could raise plants, as he had, I would show him that I was his daughter.” | Kim is heartsick on the anniversary of her father’s death. In hopes of cultivating a relationship with her father’s spirit, Kim plants lima beans in the vacant lot. She is determined to prove her patience and hard work. Ultimately, she hopes to gain recognition and acceptance from the father she never met. |
| Chapter:  Page: |  |  |  |  |

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| **Chapter AND**  **Page Number:** | **What is a BIG IDEA that appears in the chapter?** | **What lesson(s) does this chapter teach readers about the BIG IDEA? In other words, what is the THEME?** | **What text evidence shows this?** | **Explain the text evidence.** |
| Chapter:  Page: |  |  |  |  |
| Chapter:  Page: |  |  |  |  |